

Kirton Point Children's Centre Family Participation

At KPCC we offer families a range of opportunities to participate in our Centre

Giving Information to Families	Consulting with Families	Involving Families	Collaborating with Families	Empowering Families
<p>Regular information about programs, are shared with families - newsletters, photographs, Facebook, Centre displays, community displays (e.g. Woolies Board)</p> <p>Information about curriculum and learning activities is available in a variety of formats - Statement of Learning, newsletters, FloorBooks, Preschool Learning Folders, Term theme and learning outcomes flier, weekly program displayed</p> <p>Information about Healthy Food Policy - display board, newsletter, Facebook, pamphlets</p> <p>Information workshops for parents - 'Circle of Security, parenting, child development, First Aid, toileting, Preschool Enrolment Night</p> <p>Staff have, and distribute, up to date information - Parent Easy Guides, Parent Library, community services</p> <p>Policies and procedures are displayed as required e.g. Philosophy Statement, Behaviour Guidance Code, Emergency Procedures</p>	<ul style="list-style-type: none"> • Surveys in variety of formats • Having staff available to talk with, and listen to parents (e.g. parent interviews, home and community visiting, informal interviews, staff discussions with families during programs) • Governing Council • Developing Individual Learning Plans for children • Using Facebook to get feedback/ideas from families • Questionnaires when children enrol in Centre programs • Suggestion Box 	<ul style="list-style-type: none"> • Volunteering • Families participating in the activities with children e.g. Mud Day, Family BBQ/Evening, cooking, excursions • Staff and parents meet to discuss their child • Bilingual and multicultural sharing – cooking, sharing language through stories and songs • Governing Council • Provide the opportunities via Facebook for families to engage in discussions about children's learning and/or community events • Asking families to contribute their skills and experiences 	<ul style="list-style-type: none"> • Interviews with preschool families • Providing opportunities for families to share knowledge, expertise and skills e.g. planning community events, Facebook discussions, preschool activities • Developing Negotiated Education Plans and Individual Learning Plans with families • Supporting children holistically with collaborative service provision (e.g. NDIS) 	<ul style="list-style-type: none"> • Governing Council • Opportunities provided for families to be listened to, ask questions of, and be supported by staff • Early Entry and Pre-entry leading to families feeling more familiar and confident at preschool • Involving families in the implementation of children's Negotiated Education Plans • Feedback and discussions at Child Development Unit Meetings • 'Circle of Security' / Parenting Groups • Opportunities for families to access a program and then to be supported by staff to move into other programs in the centre
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Developed: June 2014

Next review date: June 2018