

Quality Improvement Plan - 2017

Quality Area 1 Educational Program and Practice

The Literacy and Numeracy indicators are embedded in our practice and communicated to parents

All children are given the confidence and skills to exceed beyond their expectations

Quality Area 2 Children's Health and Safety

Children and staff wear hats when outside in terms 1, 3 & 4

Individual health needs are known and easily accessible to all staff

Quality Area 3 Physical Environment

Staff create and maintain natural inviting and challenging learning environments inside, outside and beyond

Sustainable practices and respect for the environment are embedded in service operations

Quality Area 6 Collaborative Practices with Families and Communities

Families feel a sense of belonging to the Centre through inclusion and involvement in their child's learning

Develop a shared understanding of reconciliation in our Centre and in our broader community

Quality Area 4 Staffing Arrangements

Staff share 'good practice' through effective personal reflection and follow up from Training and Development

Quality Area 5 Relationships with Children Staff and educators across the Centre use Marte Meo practices to support children's social and emotional development

Staff build relationships with each child and family to deeply understand each child, including how they learn

All staff are educated in and use the 5 point scale and A and B choices program

Quality Area 7 Leadership and Service Management

The staff induction book is revised and used with all new staff and volunteers and is revised on a regular basis by all current staff