

Respect Reflect Relate

EARLY YEARS LEARNING FRAMEWORK LITERACY AND NUMERACY INDICATORS

<u>Literacy and Numeracy Indicators</u>	<u>Growth Mindsets</u>	<u>Environmental Education &amp; Sustainability</u>	<u>Marte Meo</u>
<p>Literacy in the early years includes a range of modes of communication including music, movement, dance, storytelling, visual arts, media and drama, as well as talking, reading and writing. Literacy involved the learning processes of children reflecting critically, encoding and decoding, communicating , creating and making meaning.</p> <p>Numeracy is the capacity, confidence and disposition to use mathematics in daily life. Being numeracy involves more than knowing mathematical facts. Numeracy involved the learning processes of children patterning, reasoning, generalising, noticing, comparing, communicating, sorting, visualising and wondering.</p> <p>At Kirton Point Children's Centre we a variety of inside and outside literacy and numeracy activities to support children to be literate and numerate individuals.</p>	<p>This is the understanding that we can develop our intelligence and abilities, which leads people to take on challenges, work harder and more effectively, and persevere in struggles, all of which makes people more successful learners. The opposite of having a Growth Mindset is having a Fixed Mindset.</p> <p>At Kirton Point Children's Centre we support children to have a Growth Mindset through questioning, challenging and learning from failures. The learning environment and explicit teaching opportunities supports children's growth.</p>	<p>At Kirton Point Children's Centre families are able to actively participate in learning about our environment and sustainable practices. These practices are embedded in programs across the Centre and include:</p> <ul style="list-style-type: none"> <li>• Vegetable Garden</li> <li>• Natural Outdoor Learning Area</li> <li>• Recycling</li> <li>• Composting</li> <li>• Collection of Rain Water</li> <li>• Solar Energy</li> <li>• Social Inclusion</li> </ul>	<p>Marte Meo is about using every day opportunities to support children's social and emotional development.</p> <p>The key elements of Marte Meo are:</p> <ul style="list-style-type: none"> <li>• Positive leading– telling the child what you want to do, naming your own initiative, using leading or cooperative tones</li> <li>• Following– waiting, confirming and naming. Following gives children space and time to further develop their own initiatives/ ideas. This supports children to develop a solution model and a strong sense of self.</li> <li>• Linking– linking children up to see each other and being involved in each other's worlds.</li> <li>• Sharing of a 'good face/ best face' supports children to know they are enjoyable to be with and this builds confidence and strong sense of self.</li> </ul> <p>At Kirton Point Children's Centre our priority is to ensure the social and emotional needs of children are met through Marte Meo. At times staff will be video recorded as a training tool to reflect on our interactions with children.</p>